

Aline Bento Ambrósio Avelar

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EMPLOYMENT

Lecturer – CUNEF Universidad, Madrid, Spain
September 2025 - Currently
Department of Business Management

Full Professor – University of São Caetano do Sul (USCS), Brazil
February 2019 – February 2025
MBA, Master's, and Ph.D. Programs in Administration

Professor – National Commercial Learning Service (SENAC), Brazil
January 2018 – December 2022
Department of Foreign Trade

Full Professor – Universidad Santo Tomás, Colombia
January 2016 – December 2017
Department of Economics

Senior Economist – SCA Etanol Combustível, Brazil
January 2010 – December 2014
Market research and macroeconomic analysis in the sugar-energy sector

Economist – Federation of Industries of the State of São Paulo (FIESP), Brazil
January 2008 – December 2009
Macroeconomic scenario analysis, regional development, and impact studies

Head of Statistics and Economics Department – ABRAVA, Brazil

January 2005 – December 2007

Strategic economic projects, macroeconomic projections, and public policy analysis

EDUCATION

Ph.D. in Administration, University of São Caetano do Sul (USCS), Brazil – 2021

Master's in Administration, University of São Caetano do Sul (USCS), Brazil – 2014

Bachelor's in Economics, State University of Londrina (UEL), Brazil – 2003

FIELDS OF INTEREST

Organizational Economics, Social Responsibility, and Sustainability.

PUBLICATIONS

Avelar, A. B. A., Mitchell, S. F., & Sandes-Guimarães, L. V. (2025). Integrating sustainable development goals in management education: Impact on student knowledge, attitudes, and behaviors. *The International Journal of Management Education*, 23, 101116. <https://doi.org/10.1016/j.ijme.2024.101116>

Avelar, A. B. A., Silva-Oliveira, K. D., & Farina, M. C. (2023). The integration of the Sustainable Development Goals into curricula, research and partnerships in higher education. *International Review of Education*, 69, 299-325. <https://doi.org/10.1007/s11159-023-10013-1>

Avelar, A. B. A., Farina, M. C., & Pereira, R. S. (2022). Principles for responsible management education - PRME: Collaboration among researchers. *The International Journal of Management Education*, 20, 100642. <https://doi.org/10.1016/j.ijme.2022.100642>

Avelar, A. B. A., & Farina, M. C. (2022). The relationship between the incorporation of sustainability in higher education and the student's behavior: Self-reported sustainable behavior scale. *International Journal of Sustainability in Higher Education*, 23(7), 1749-1767. <https://doi.org/10.1108/IJSHE-07-2021-0260>

Avelar, A. B. A., Silva-Oliveira, K. D., & Pereira, R. S. (2019). Education for advancing the implementation of the Sustainable Development Goals: A systematic approach. *The International Journal of Management Education*, 17, 100322. <https://doi.org/10.1016/j.ijme.2019.100322>